

SEN: Identification and Intervention

In accordance with our Mission Statement as a Catholic and Christian community Upton Hall School will seek to ensure that all of the requirements of the Education Acts of 1944, 1993 and 1996, the Children Act (1989) and the Special Educational Needs Code of Practice: for 0 to 25 years (2014) regarding a pupil's entitlement to an efficient full-time education suitable to their age, ability, aptitude and any special educational needs, will be fully met. We want all of our pupils, including those with special needs to thrive, to enjoy life in school and to experience success.

Staff at Upton Hall work closely with colleagues in our feeder primary schools. Every pupil in Year 6 who has been offered and accepted a place at Upton Hall will receive a visit from a member of staff from Upton. The visit will include a meeting with the Year 6 teacher and if appropriate the primary school SENCO.

At the start of Year 7, all pupils will undertake literacy assessments. These are administered by the English Faculty. In addition all Year 7 pupils sit the Cognitive Assessment Tests (CATs). The purpose of these assessments is to help identify any pupil who may need additional support. Individual screening for specific learning difficulties is also available in school. At the mid-point of the academic year screening in numeracy is undertaken by staff in the Mathematics Faculty

In order for a pupil with a special need to have her needs met, an individual programme of support will be established. A range of support strategies and staff are available, these include:

- Support in the classroom from subject teachers
- One-to-one support from a Teaching Assistant for pupils with statement or EHCP
- Literacy support in a small group delivered by a member of the English Faculty
- Access arrangements for examinations, both in-school and public exams, will be in place for those candidates who qualify for additional time or another form of access including use of a laptop, a reader or a prompter.