

Year 7 Induction Evening 30.06.2026

Founded in 1849



**Induction Evening
Tuesday 30 June
7pm**

**Induction day
Wednesday 1 July
08.45 – 2.30pm**

**Day 1 (2026 – 2033)
Thursday 3 September
08.45 – 3.45pm**



Inspiring Young People



Welcome

Mrs A. Gaunt (Headmistress)

Outline of the evening

Mr P. McAleese (Deputy Headteacher, Ethos & Pastoral)

Presentations

Daisy Greve (Deputy Head Girl)

Induction booklet

Mr P. McAleese (Deputy Headteacher, Ethos & Personal

Music for Life

Debbie Grierson

Parents and Friends of Upton

Mrs Paula Bescond (Parents and Friends of Upton Hall)

Curriculum information

Ms A. Murphy (Deputy Headteacher, Curriculum)

Pastoral overview

Mrs S. James (Head of Year 7)





Year 7 Pastoral team

Head of Year: Mrs James

yearseven@uptonhall.org

7U Mrs Buchanan

7H Mrs Collins

7C Miss Patterson

7S Mrs Stones

7J Mrs Hodge

SENDCO (Miss Etheridge): senco@uptonhall.org

Assistant Headteacher (Mr Jones):

Safeguarding safeguarding@uptonhall.org

Inclusion Team



- SENDCO Miss Etheridge
petheridge@uptonhall.org or senco@uptonhall.org
- Inclusion Support: Mrs Call
jcall@uptonhall.org
- Assistant Headteacher: DSL & Mental Health Lead: Mr Jones
pjones@uptonhall.org

 > [ALLOCATED PLACE FOR YEAR 7 - SEPTEMBER 2026](#)

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Allocated Place for Year 7 - September 2026

Dear Parents

We are delighted your daughter has been offered a place at Upton Hall School for September 2026 and we congratulate her on her success. This marks the beginning of an exciting and challenging phase in both her education and her personal development.

Please find below the following information that has been sent to the new year 7 parents:

01. Year 7 2026 Welcome information

02. Future Uptonian 2026

03. Home School Agreement 2026

04. Year 7 Uniform Event 2026

At all FCJ schools, parents are seen as co-educators of your children. We look forward to the seven-year relationship on which we will shortly embark and to seeing your daughter becoming a valued member of the worldwide FCJ community.

Yours sincerely

Mrs A Gaunt

HEADMISTRESS

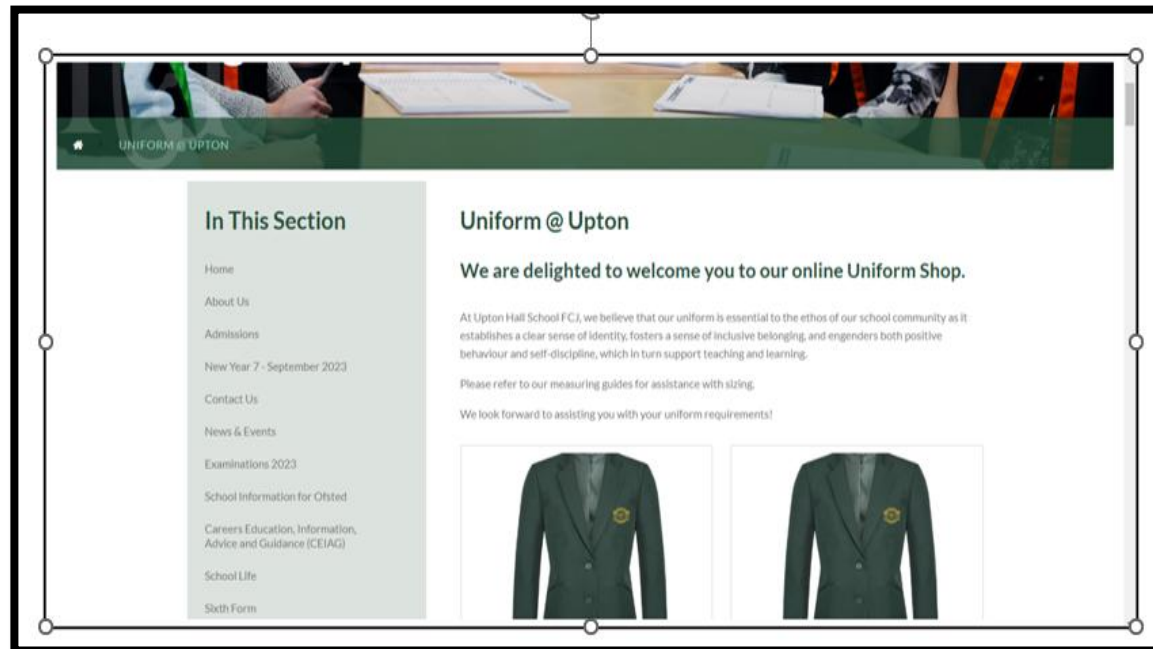
Interested in joining the PTA? Please complete the form below using QR code:







Instagram





*Inspiring
Young People*



20 May	Welcome letter - Year 7 2026 Welcome information from Mrs Gaunt and Mr McAleese
22 May	Questionnaire - Future Uptonian 2026
8 June	Primary school visits started (range of staff across our school)
18 June	Scopay email (information related to setting up scopay)
23-24 June	Uniform Sale
30 June	Induction Evening
1 July	Induction Day
2 July	Maths, English & Science transition information (calculator & mobile phone pouch)
September	Letter – France visit (50 students)

OUR PHONE-FREE SCHOOL

Our school has a phone-free site from Tuesday 2 June 2026. Our students deserve a learning environment where they can be free from the distractions of phones and social media.

Every student who purchases a pouch at £16.00 will be assigned a personal Yondr Pouch (available on scopay).

It is each student's responsibility to bring their pouch with them to school every day and keep it in good working condition.

Yondr schools report improvements in:

- Academic performance
- Classroom engagement
- Social connection
- Student wellbeing
- Safeguarding incidents



ARRIVAL DEMONSTRATION

- Phone is turned off or placed on airplane mode by the student.
- Phone is pouched up by the student – checked by teacher every morning.
- Top of the pouch is closed by student
- Green button is pushed in to secure by the student.



Induction day ~ 1 July 2026

- Main assembly hall
 - arrive for 8.45 start / collect from main gates at 2.30pm
- Primary school uniform
- Packed lunch or £4.50 to purchase lunch
- Groups for the induction day
- Experience lessons and dining room
- Meet some of our students and staff
- Familiarisation with our school site



School Mass ~ Liverpool Cathedral

Saturday 7 November 2026 at 11am



“Parents are regularly invited to school liturgies and attend in significant numbers. Parents say they value this, especially the annual school Mass at the cathedral.” (*Catholic Schools Inspection, May 2025*).

Y7 France trip – Normandy. 7th-11th June 2027



This trip will give pupils the chance to practise their French in an authentic context. During this visit, we will be encouraging your daughter to use her new found knowledge of French in real situations, and will visit cultural sites in Rouen, the Joan of Arc museum, including a typical French market, a visit to Le Tréport, Dieppe and its castle and the Bagatelle Theme Park.

The cost of the trip is **£650** per pupil. This includes coach travel, full board accommodation for four nights/five days at the Chateau, entrance fees for the visits and insurance.





INSPIRE | CREATE | PERFORM

friends of upton hall school



ENGAGE



@friendsofuptonhall



parentsandfriendsofuptonhall



friendsofuptonhall@hotmail.com

SHOP NOW AVAILABLE

UPTCYCLE

Good quality, great value, environmentally friendly, pre loved uniforms available to buy

- Visit the Uptcycle store
- Place your order and pay online
- Collect your order from school reception



<https://friends-of-upton-hall.sumupstore.com>



Support
Upton Hall School FCJ
easyfundraising.com



Support our school when booking
your holiday essentials



CHARLOTTE TILBURY MASTERCLASS

November/December



PAINT & PROSECCO

3rd July



friends of upton hall school

ANNUAL GENERAL MEETING

NOVEMBER

friends of upton hall school



ENGAGE



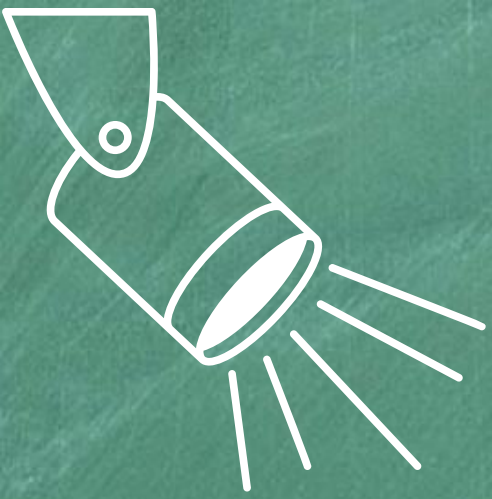
@friendsofuptonhall



parentsandfriendsofuptonhall



friendsofuptonhall@hotmail.com



friends of upton hall school



CAN YOU HELP

Please complete the form



for more information email
friendsofuptonhall@hotmail.com

An ambitious curriculum

In Year 7 many classes are taught in registration groups. In the technology subjects, the pupils are split into smaller groups to allow more individual attention. The year 7 curriculum is split up as follows:

Subject	Lessons per fortnight	Subject	Lessons per fortnight
English	7	Spanish or French*	6
Maths	7	Mandarin Chinese	2
Science	6	Music	2
Religious Education	6	Drama	1
History	4	Here I am	1
Geography	4	Physical Education	4
Art	2	Form time/PHSE	4
Design Technology/Cooking & Nutrition (carousel)	2		
Computing	2		

Homework Timetable :

Week A

Monday	DT/PD	English	Music
Tuesday	Maths	Science	History
Wednesday	RE	Art	English
Thursday	Geography	French	Mandarin
Friday	Computer Science	Maths	French

Week B

Monday	Science	Art	English	
Tuesday	DT	Here I Am	Mandarin	Maths
Wednesday	Maths	Drama	Music	
Thursday	RE	Computer Science	History	English
Friday	Maths	Geography	French	

The Curriculum Booklet

Religious Education

Students will follow the newly published Religious Education Curriculum Directory. Students will explore 6 topics in Year 7. Each topic will enrich students' religious knowledge will aid their development of key literacy, evaluation and analytical skills. The Year 7 curriculum also enables students to understand, discern and respond to a range of important questions related to their own spiritual development, the development of values and attitudes and fundamental questions concerning the meaning and purpose of religious life.

	Content to be studied	Method of assessment
Autumn 1 Introduction unit & Creation and Covenant 	During this term students will complete a brief introductory unit and then begin examining 'Creation and Covenant'. This unit focuses on the God who creates and calls a people, looking at concepts such as God, creation, The Fall and covenant. These topics will be examined through a variety of different religious lenses.	This half term a baseline assessment is given to all students to establish their prior understanding of religious concepts.
Autumn 2 Prophecy and Promise 	This unit focuses on God's promise and its fulfilment, looking at concepts such as prophecy, annunciation, nativity and Mary Mother of God. These topics will be examined through a variety of different religious lenses.	Formative assessment and class tests are used to assess progress this half term.
Spring 1 Galilee to Jerusalem 	. This unit focuses on The Word becoming flesh and dwelling among us, looking at concepts such as Incarnation, The Reign of God and Sacrament of the Sick. These topics will be examined through a variety of different religious lenses.	Formative assessment and class tests are used to assess progress this half term.
Spring 2 Desert to Garden 	This unit focuses on Jesus' life, death and resurrection, looking at concepts such as salvation, grace, eucharist and reconciliation. These topics will be examined through a variety of different religious lenses.	Formative assessment and class tests are used to assess progress this half term.
Summer 1 To the ends of the Earth 	This unit focuses on Jesus' command to 'Go, and make disciples', looking at concepts such as The Holy Spirit, The Church, Sacraments and discipleship. These topics will be examined through a variety of different religious lenses	Formative assessment and class tests are used to assess progress this half term.
Summer 2 Dialogue and Encounter 	This unit focuses In-depth study of a Christian tradition other than Catholicism (e.g. Anglicanism, Protestantism, Orthodoxy) and religions that have diverged from Trinitarian Christianity (e.g. Unitarians, Mormons, Jehovah's Witnesses)	End of year assessment

How will I know if my daughter is achieving this?

Work is assessed in Religious Education throughout the year and through various methods. The assessment style used in Key Stage Three (Years 7-9) is in line with the criteria for assessment outlined by the Diocese of Shrewsbury.

An initial assessment which students are not expected to prepare for is used to establish their prior learning and knowledge in the first half term of the year. Summative assessments are conducted at key points throughout the year and teachers will use formative assessment to ensure students' clarity of understanding and progress.

Students are given progress books in Year 7 which track their progress throughout Key Stage Three and allows students, parents and teachers to see the learning journey the student has undertaken throughout Years 7,8 and 9.

How can I help my daughter?

Students are given a learning program which outlines each area covered in a specific module. This allows students and parents to clearly see the information students should have gained an understanding of during Religious Education lessons.

Websites which may aid students to consolidate or extend their learning include:

<https://www.bbc.co.uk/religion/religions/>

<https://cafod.org.uk/>

<http://www.dioceseofshrewsbury.org/>

Shrewsbury Diocese can also be followed on twitter: @ShrewsRCnews

Students may wish to join Pope Francis' 18 million followers on twitter: @Pontifex

Enrichment opportunities

There are multiple opportunities for Key stage three students to take their learning beyond the classroom:

- Glue club in held within the department which stands for God, Life, Universe and Everything. This is an opportunity for students to discuss big philosophical and ethical questions.
- Students are invited to participate in a pilgrimage to Lourdes
- Students get the opportunity to participate in a multi-faith day which involves the opportunity to speak with members of different faith communities

What will feedback look like at Upton Hall and what do I need to do to make the most of it?

Verbal feedback: your teacher will speak to you as an individual or in groups to give you advice about how to improve. Make sure you listen and act on this advice

Self assessment: your teacher will sometimes give you criteria so you can check your work yourself. Getting good at checking and noticing gaps in your learning is an important part of being an independent learner

Written marking: your teacher may give you comments to help you to improve learning. Make sure you read them and speak to your teacher about them if you don't understand.

feedback

Peer Assessment: sometimes your teacher will ask you to look give feedback to peers. This is a good chance to learn from each other, to give helpful advice and to celebrate each others' work

Feedback lessons or tasks
Your teacher may set you specific tasks to complete to help you to improve an aspect of your knowledge. Make sure you take care with these tasks as they will help you avoid mistakes

What I won't see: feedback on every piece of work or ticks on every page

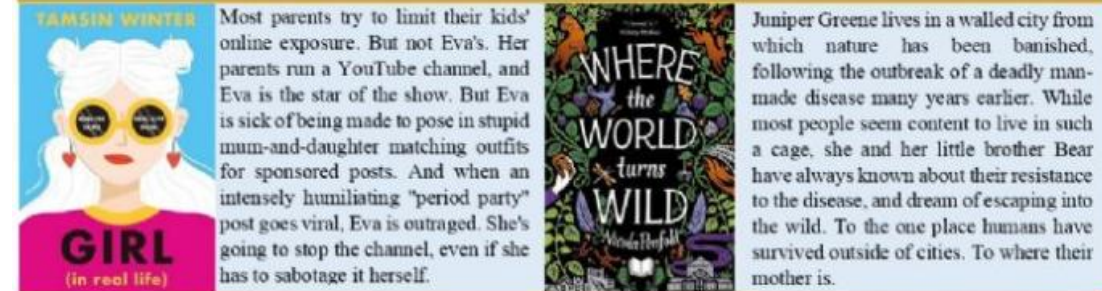
Getting off to a flying start: reading over the summer

- Reading for pleasure is the single biggest indicator of a child's future success at GCSE. It builds a capacity for concentration and enlarges vocabulary.
- Research at the University of Liverpool found that readers are 21 per cent less likely to report feelings of depression and 10 per cent more likely to report good self-esteem than non-readers.
- 'People who read books regularly are on average more satisfied with life, happier, and more likely to feel the things they do in life are worthwhile.'

Addictive Reads



Featured Books



Quick Reads



Future Classics/ Classics



Reading Challenge List

‘A Kind of Spark’ [2020] by Elle McNicoll

The House with the Chicken Legs [2019] by Sophie Anderson

Asha and the Spirit Bird [2019] by Jasbinder Bilan

Safiyyah's War [2023] by Hiba Noor Khan

Anne of Green Gables [1908] by Lucy Maud Montgomery



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SENDCO (Miss Etheridge): senco@uptonhall.org

Assistant Headteacher (Mr Jones):

Safeguarding safeguarding@uptonhall.org

Day One ~ Thursday 3 September 2026



“Upton Hall is a joyful Catholic community: the school’s ethos, and the values of the Faithful Companions of Jesus (FCJ) are celebrated, embraced and lived in every aspect of life. Upton Hall is forming young women to have the skills, knowledge, compassion and faith to make the world a better place.” *(Catholic Schools’ Inspection, May 2025).*