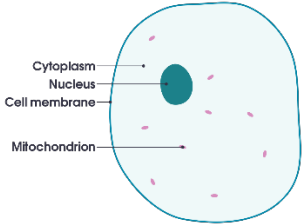
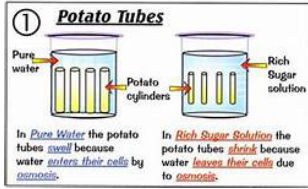
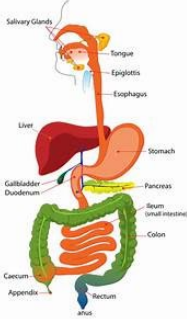
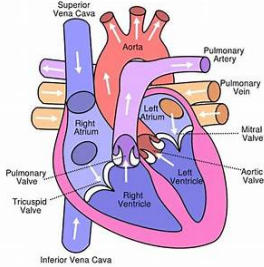

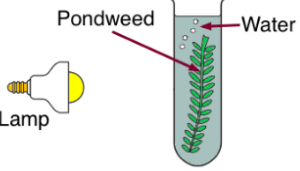
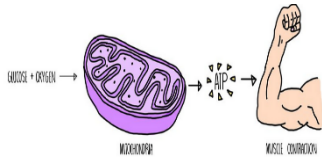


# Upton Hall FCJ KS4 Curriculum Map 2025-2026 GCSE BIOLOGY/TRIOLOGY

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 9	 <p><b>Cell Biology</b></p> <p>Eukaryote and prokaryote structure</p> <p>Cell specialisation and differentiation</p> <p>Organisation</p> <p>Microscopy including IMO calculation</p> <p>RP1 - use of light microscopes</p>	 <p><b>Transport in cells</b></p> <p>Diffusion</p> <p>Osmosis</p> <p>Active transport</p> <p>RP3 – osmosis experiment</p>	 <p><b>Digestion and Enzymes</b></p> <p>Structure of the human digestive system</p> <p>Enzymes and enzyme reactions</p> <p>RP4 – Food tests</p> <p>RP5 – Effect of pH on enzyme reactions</p>	 <p><b>Circulatory System</b></p> <p>Circulatory system</p> <p>Blood, heart and blood vessels</p> <p>Cardiovascular disease</p>	 <p><b>Non-communicable Diseases</b></p> <p>Health and disease</p> <p>Lifestyle and its effect on non-communicable diseases</p> <p>Cancer</p> <p><b>End of Year Examination</b></p>	 <p><b>Plants</b></p> <p>Plant structure and function</p> <p>Plant tissues and organs</p> <p>Transpiration and translocation</p> <p>Photosynthesis and the use of glucose</p>

**YEAR  
10**



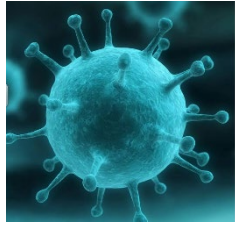
**Plants continued**

RP6 – Rate of photosynthesis

Plant diseases  
Plant defence responses

**Respiration**

Aerobic and anaerobic respiration  
Metabolism and response to exercise



**Communicable diseases**

Viral, bacterial and fungal diseases

Human defence systems

Vaccination and antibiotics

Drug development

RP2 – Effect of antimicrobials on bacteria

*Monoclonal antibodies*

*Production and use of monoclonal antibodies*



**Cell division & Reproduction**

*DNA structure*

DNA and the genome

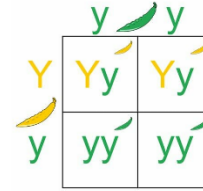
Chromosomes

Mitosis, the cell cycle and stem cells

Meiosis

Sexual and asexual reproduction

*Advantages of sexual and asexual reproduction*

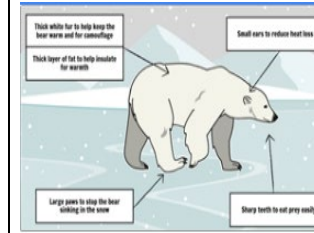


**Cell division & Reproduction continued**

Genetic inheritance

Inherited disorders and sex determination

*The understanding of genetics*



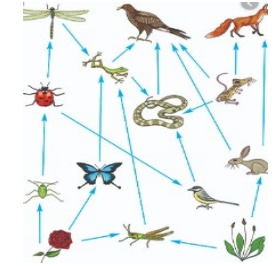
**Adaptations, interdependence and competition**

Communities

Abiotic and biotic factors

Adaptations

How materials are recycled



**Organisation of an ecosystem**

Levels of organisation in an ecosystem

RP9 – sampling techniques to estimate population size

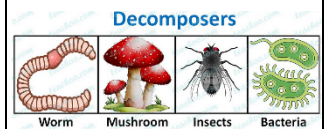
Trophic levels

*Pyramids of biomass*



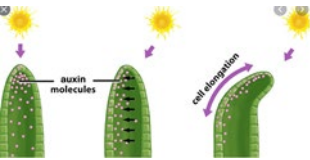
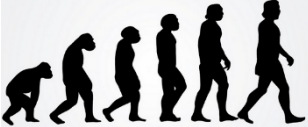
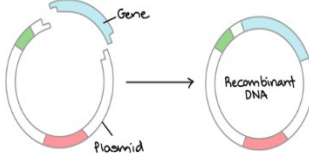


*Transfer of biomass*

*Decomposition*

*RP10 – investigating the effect of temperature on decay*



**End of Year Examination**

<p><b>YEAR 11</b></p>	<p><b>Biodiversity and food production project delivered as a series of homework tasks</b></p> <p>Waste management, land use, deforestation and global warming  <i>Impact of environmental change</i>  <i>Factors affecting food security</i>  <i>Farming techniques</i>  <i>Sustainable fisheries</i></p>  <p><b>Human nervous system</b></p> <p>Structure and function of the nervous system</p> <p><i>Brain and the eye</i></p> <p>RP7 – investigation into human reaction times</p> <p><i>Control of body temperature and negative feedback</i></p>	 <p><b>Homeostasis &amp; response</b></p> <p>Human endocrine system</p> <p>Control of blood glucose concentration</p> <p><i>Water and nitrogen balance</i></p> <p>Hormones and human reproduction</p>  <p><b>Plant hormones</b></p> <p><i>Control and coordination</i>  <i>RP8 – investigating the effect of light/gravity of germinating seedlings</i>  <i>Use of plant hormones</i></p> <p><b>Mock examinations</b></p>	 <p><b>Variation and evolution</b></p> <p>Variation</p> <p>Evolution</p> <p><b>Development and understanding of genetics and evolution</b></p> <p>Evidence for evolution</p> <p>Extinction and Fossils</p> <p><i>Theory of evolution</i></p> <p><i>Speciation</i></p> <p>Classification of living organisms</p>	 <p><b>Use of Biotechnology</b></p> <p>Selective breeding</p> <p>Genetic engineering</p> <p><i>Role of biotechnology</i></p> <p><i>Cloning</i></p>	 <p><b>Examination preparation</b></p>	 <p><b>GCSE Examinations</b></p>
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*Text in italics indicates syllabus content that is Separate Science Biology only*

RP indicates a required practical