



SIXTH FORM @ UPTON

Inspiring
Young People

Welcome,
Year 12 Parents Information Evening

Inspection of Upton Hall School FCJ

Upton, Wirral, Merseyside CH49 6LJ

Inspection dates: 28 and 29 June 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Sixth-form provision	Outstanding
Previous inspection grade	Not previously inspected under section 5 of the Education Act 2005

Ofsted has not previously inspected Upton Hall School FCJ under section 5 of the Education Act 2005. However, Ofsted previously judged Upton Hall School FCJ to be outstanding, before it opened as an academy.

Pupils and students feel safe and happy at school because staff nurture their aspirations and self-belief. Leaders have taken care to prioritise pupils' wider development alongside support for them to achieve academic excellence.'

'They are ambitious in their next steps because staff, external speakers and visits have inspired them to achieve their goals. Many students in the sixth form secure places on competitive university courses'

'Leaders are unapologetically ambitious for all pupils, including those with SEND'

Miss Griffiths- Director of Sixth Form
lgriffiths@uptonhall.org

Miss Butterworth- Deputy Director of Sixth Form
sbutterworth@uptonhall.org

Miss Baguley- Sixth Form Secretary
obaugley@uptonhall.org

Sixth Form Enquiries
sixthform@uptonhall.org

Mr Fitzgerald- UCAS Co-Ordinator
bfitzgerald@uptonhall.org

Mrs Douglas- Careers Adviser
kdouglas@uptonhall.org



The Sixth Form Team

Year 12 Key Events (Autumn term) **SIXTH FORM @ UPTON**



Autumn Term

Monday 30th October: School Development Day

Saturday 4th November: School Mass: 11am Liverpool Metropolitan Cathedral

Tuesday 22nd November Year 12 Parents' Evening 4.30pm – 7.00pm

Friday 8th December: Feast Day

Tuesday 19th December: Year 12 progress information to parents

'Open Door' Policy

Fair but Firm

Realistic understanding of life as an Upton Sixth Former

Clear expectations

Life experiences

Comprehensive understanding and experience with UCAS,
Apprenticeships, Common App (American Universities)

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What students expect from me?

Engagement and Enjoyment

Respect

Excellence and Hard work

Upholding the FCJ Values

Role models to the rest of the school – Setting the 'bar'

Attendance, punctuality and behaviour – 96% attendance
More than 2 lates per week will trigger a SF punctuality detention.

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What I expect from Sixth Formers?

Sixth Form Dress Code

Members of the Sixth Form are leaders and highly valued members of the school community. As such, you set a standard which is noted by younger members of the school. Sixth Form students are expected to achieve high standards of work and commitment. Dress is an important part of creating a business-like approach to Sixth Form life. Leisure wear can create a false impression among younger students that the Sixth Form is a leisurely experience. You are therefore requested to wear a **suit** that would be suitable for business.



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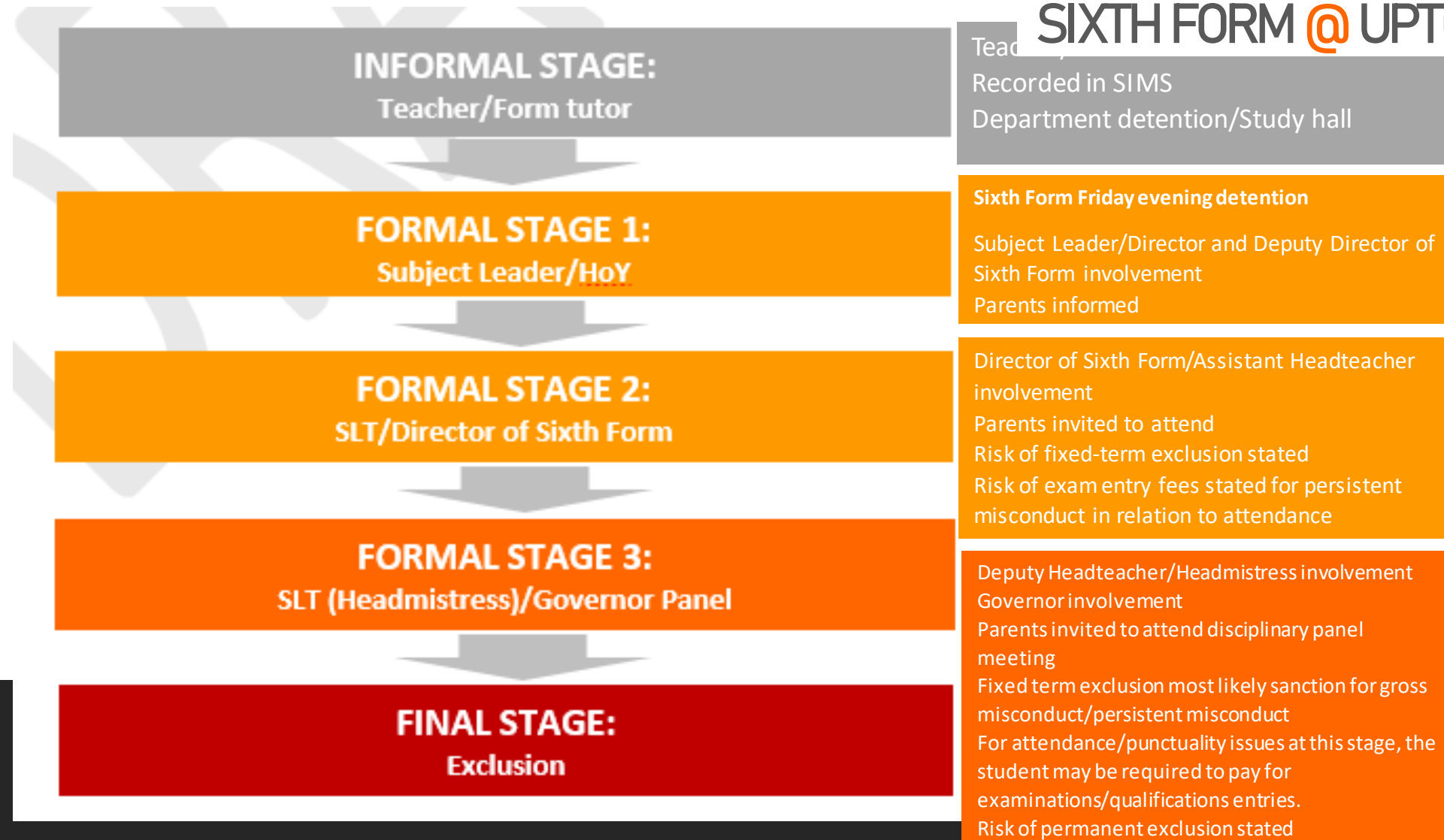
Sixth Form life is about preparing students for the future, therefore we expect students to be professionally attired.

Our Sixth Form dress code of a smart suit includes:

- A blazer/tailored jacket (black, blue, grey, cream)
- Tailored trousers or skirt (black, blue, grey)
- Smart top or shirt
- Smart shoes (please see items not permitted below)
- Sixth Form Lanyard (issued in the first half term)
- Facial jewellery is limited to earrings or one small nose stud
- Coats (outside the building only)
- Hair should be dyed natural colours

The following items are **not** permitted:

- Jeans
- Shorts
- Leggings
- Short skirts (over 2 inches above the knee)
- Tops with logos
- Strappy tops
- Sweatshirts/hoodies
- Trainers or white soled shoes
- Canvas shoes
- Nose rings or facial jewellery other than a small nose stud



Examples of our extra-curricular activities include:

<i>Ada Lovelace (Oxbridge) Programme</i>	<i>Reading rangers</i>	<i>Duke of Edinburgh's Award</i>
<i>Subject Mentoring</i>	<i>Bar Mock Trial Competition</i>	<i>Magistrates' Mock Trial Competition (mentoring)</i>
<i>Senior prefecting</i>	<i>Institute of Chartered Engineers' competitions</i>	<i>Nuffield Research placements</i>
<i>Senior orchestra/choir Chamber choir</i>	<i>Foreign exchange programme</i>	<i>House leadership</i>
<i>Uptonologists/ChemSoc/ PhysSoc</i>	<i>Student Council</i>	<i>Work experience placements</i>



IET The Institution of
Engineering and Technology



Extra Curricular



SmartLaw

Safeguarding:

Students should alert tutors, teachers, or Sixth Form Team with concerns

Changes in circumstances

Worries/concerns

Email from school email not personal

Wellbeing:

Tutors, staff, sixth form team

Group sessions

MFA

Bursary

Social Mobility

Communication

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Safeguarding and Student Wellbeing



HAPPIER GIRLS
DO BETTER

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Girls on Board @ Upton Hall

Supervised study sessions- This is part of your timetable and must be attended.

Intervention Sessions-Lunchtimes

Extended reading

Study skills through PSHE

Outstanding subject knowledge from teaching staff

Tutor / Head of Year/ Pastoral support

Google classroom resources, Past Papers, Revision Resources,

Feedback and Self Regulation

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Supporting Student Learning

Early intervention

Rolling conversation

Attendance and Punctuality

Equip with knowledge from all sides – Student – Teacher – Subject

Work Experience (June 2024)

The 'listener' (Girls on Board) and 'advice giver'

Remember what it was like to be 'coming of age'

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How you can guide your son/daughter through A Levels

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What does your son/daughter want to get out of the next two years?

Curriculum in Year 12

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1.
Three or four A Levels/
BTEC subjects/

Subject change forms can
Be accepted up to the first
Week of October



2.
Enrichment
Lessons/EPQ/Sports
Leaders Award

General RE

Form time/PSHE



3.
Non-contact/study
periods



What makes a successful student?
The A Level Mindset

What is the difference between a
breakthrough student and a **ceiling student**?

V E S P A

Vision

Effort

Systems

Practice

Attitude

Effort: Working weeks

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Typically, a student with 3 A level subjects:

- Is in lessons for **20 hours per week**
- Has **1 hour** of enrichment per 2 weeks
- Is in form/studying PSHE topics **2 hours per week**



TOTAL CONTACT TIME
= 23 hours per week
(out of a possible 60 lessons)

- Students who work in all of their Supervised Study/Non contact time, are putting in approximately **30 hours per week** (*excluding lunch*)

BUT...

- A typical working week is 40 hours (9am to 5pm); the average UK worker does 43 hours a week.
- Company bosses usually work between 60 and 80 hours per week!

Effort: Working weeks



- Research shows us that students who achieved three As at A Level, typically completed 30 hours of independent study each week – going above and beyond!

We know that this is a huge commitment.....

- Therefore, what we do expect is that, for independent study, students should complete 8 hours per subject, per week. If a student is doing 3 A levels, this is 6 hours less than the research above suggests.
- Many students see 8 hours of work per subject a week as very 'hard work', when it really should be thought of as working to A level standard.
- Doing the full 30 is going above and beyond!

Effort: Working weeks

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Use the time and space that is available to you to its best advantage:

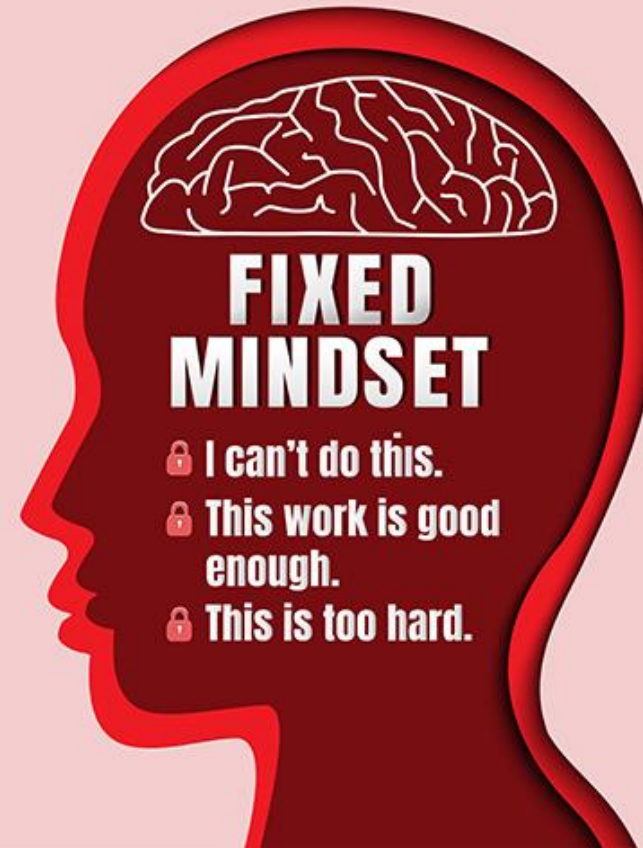
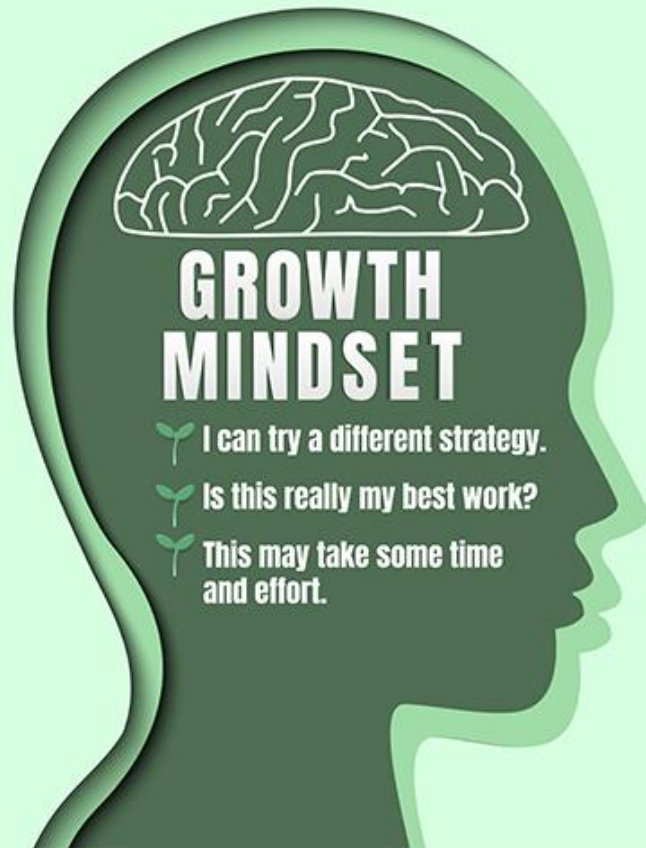
- Supervised study on your timetable- With a teacher
- After School 'Stay and Study'
- Non-contact periods – Independent Study

A Non contact period is where pupils may use the SF Centre, or the library, to study. In the SF Centre they can use the bistro facilities from 10am-2pm. When in a non contact period students must ensure that they sign in with Miss Baguley.

If students are in a supervised study they will be allocated a room on their timetable, which they must go to for that study period, equipped with work to do.

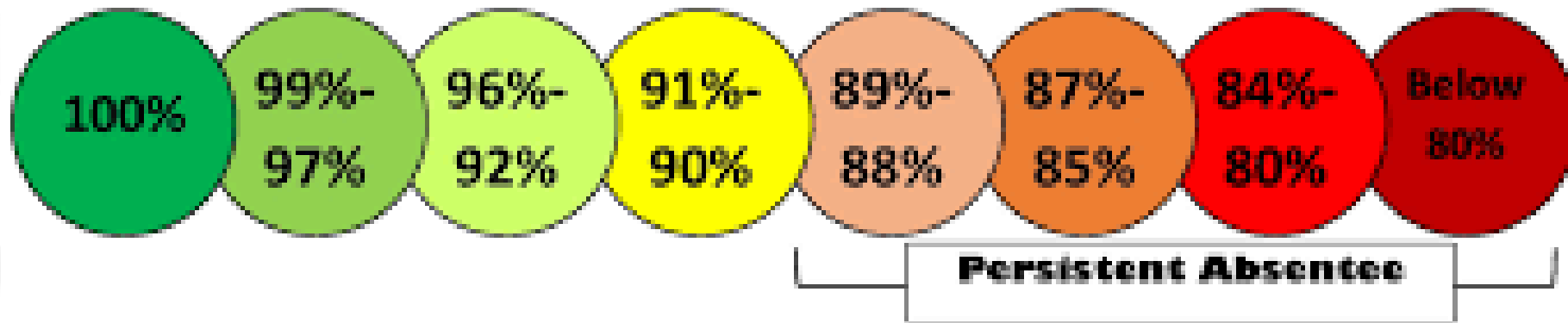
Students may only use their phones for study periods in the SF Centre.

Attitude: What is the difference between a **breakthrough student** and a **ceiling student**?



Attendance Matters

On Time: First Time, Every Time



Which Zone are you in?



At Upton, our hope and expectation is that each young person grows into their best self, with zest for life and the generosity and confidence to use their talents and gifts in the service of others. Our Sixth Form enrichment programme has been designed with this intention at its very heart; by providing students with the opportunity to explore a rich and varied set of activities that go beyond their academic studies, they can thrive and develop as responsible young citizens.

Complementing the enrichment activities is an engaging and lively guest speaker programme, where students in Years 12 and 13 are privileged to hear from the guests from the world of industry, academia, public service, government and sport.

Enrichment Opportunities

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ROTATION OPTIONS

Cookery
Enterprise
First Aid

NON-ROTATION OPTIONS

Extended Project Qualification (EPQ) (Two Year Programme)
Sports Leaders Award (Two Year Programme)
Bar Mock Trial Competition (One Year Programme)
Sign Language (One Year Programme)

OD AGIS



Education
Funding
Agency

The 16-19 Bursary Fund consists of two different types and students may be able to apply, depending on their financial circumstances. Only students who are eligible should apply.

A bursary of £1,200 per annum for students in the following categories:

Young people who are 16-19 years, living independently and claiming Income Support or Universal Credit

Young people who are looked after by the Local Authority

Young people who are Care Leavers i.e. are no longer looked after by the Local Authority

Young people who are 16-19 years, a parent and receiving Income Support or Universal Credit

Young people who are 16-19 years and receive Income Support or Universal Credit for any reason

<https://www.uptonhallschool.co.uk/page/?title=16%2D19+Bursary+Fund&pid=37>

How to make a difference...

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Get involved in as many things as you possibly can...think of your personal statement

Read around your subject, listen out for recommended texts from your teachers and look out for on-line forums

Ensure that you join Google Classrooms set up by your teachers and check them regularly

thank
you