

	<p>3. <u>Urban issues in the UK</u></p> <p>Key concepts</p> <ul style="list-style-type: none"> -What are the key human geography issues in the UK? <p>Focus on population (Local Scale)</p> <ul style="list-style-type: none"> - How did Liverpool grow and what are the problems and solutions of deprivation and decline of urban areas? - How has consumerism with focus on retail changed in the last 50 years (economic activity) in the UK? 	<p>Assessment:</p> <p><i>Extended writing assessment on impact of deprivation and regeneration on Liverpool</i></p>	<p><i>Understand geographical similarities, differences and links between places through the study of the human and physical geography of a region in Asia (India)</i></p> <p><i>-Extend their locational knowledge and deepen their spatial awareness of the world's countries, key physical and human characteristics, countries and major cities. <u>Liverpool UK focus</u></i></p>
<p>Summer Term</p>	<p><u>The Biosphere</u></p> <p>4. <u>The rural and urban fringe</u></p> <ul style="list-style-type: none"> -What are the key challenges for the rural urban fringe of the UK? -Conflicts along the green belt -focus on migration, housing shortages and the North/ South divide. -UK rural landscapes – geology, relief and distribution of the population -What are the challenges for the remote rural communities -How do we regenerate the rural environment -Focus on Snowdonia's regeneration <p>5. <u>Active Geography in a rural area</u></p> <p>Key concepts</p> <ul style="list-style-type: none"> -Fieldwork investigation -combining a human and physical and environmental geography element. Incorporating secondary data as well as primary data collection; quantitative and qualitative sources. 	<p>Assessment –</p> <p>End of Year Summer Examination on the success of regeneration of Snowdonia</p>	<p><i>Human geography relating to: population and urbanisation; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources – focus on <u>Snowdonia's tertiary and primary industry.</u></i></p> <p><i>Understand how human and physical processes interact to influence and change landscapes, environments and the climate; and how human activity relies on the effective functioning of natural systems collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.</i></p>