






	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Year 10 Spanish (Year 3)</p> <p>2 Year GCSE</p>	<p>Topic: Introduction to GCSE Spanish. Youth Culture Self and Relationships.</p> <p>Grammar: Brief grammar revision. Present Tense, irregular verbs. Demonstrative and possessive pronouns.</p> 	<p>Topic: Youth Culture Fashion. Technology and social media.</p> <p>Grammar: Comparative adjectives and pronouns. Immediate future. Simple future. Revision of preterite and imperfect tense.</p> 	<p>Topic: Lifestyle Health and fitness. Entertainment and leisure.</p> <p>Grammar: Desde hace + present Desde hace + past tense Expressions using LO.</p> 	<p>Topic: Customs and traditions Food and drink. Festivals and celebrations.</p> <p>Grammar: Quisiera Revise specific aspects of grammar.</p> 	<p>Topic: Home and locality Local areas of interest Transport</p> <p>Grammar: Reflexive constructions (se puede/ se necesita/ se habla) Revision of comparatives. Perfect and pluperfect tense. "Hoy he cogido el autobus para ir al cole no habia viajado antes en autobus".</p> 	<p>Topic: Target Language-speaking countries Local and regional features and characteristics. Holidays and tourism.</p> <p>Grammar: Subjunctive with negative expressions or doubt: No creo que No pienso que Es posible que Revision of irregular preterite. Imperfect subjunctive- WOW phrases: Ojala pudiera Ojala supiera Quisiera</p> 