

Name of GCSE

Chinese

Exam board: AQA

The aims of the course are

- To introduce the Chinese language, literature, culture and society to KS4 pupils.
- To develop KS4 pupils’ linguistic competence in writing, reading, speaking, listening and translation at the GCSE level, and to enhance pupils’ confidence in applying linguistic knowledge and skills to communicate effectively in real situations.
- To develop pupils’ study skills and general grammatical awareness, to enable pupils to express their ideas and thoughts at the GCSE level, and to ensure pupils’ understanding of how Chinese language works and how to manipulate it.
- To foster KS4 pupils’ curiosity and deepen their understanding of the world.
- To provide the opportunity for KS 4 pupils’ further study and to make our pupils more attractive to future employers.

How the course is assessed?

	Paper 1	Paper 2	Paper 3	Paper 4
Content	Listening	Speaking	Reading	Writing
Exam	GCSE	GCSE	GCSE	GCSE
Weighting	25%	25%	25%	25%



Is this the right course for me?

In KS4, pupils’ learning priority is to work on the GCSE level. The objective of the course is to enable pupils of all abilities to develop their Chinese (Mandarin) language skills to stretch their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

In Y10, Pupils are expected to work from the foundation level toward the GCSE higher tier level, whilst developing pupils’ language skills, as well as expanding their cultural knowledge.

In Y11, pupils will work with experienced teachers, and provided with a range of resources that help them confidently plan and prepare for GCSE exam. At the end of Y11, pupils will have a GCSE Chinese examination.

KS4 Curriculum Booklet

What can I do after this course?

Research shows that young people fluent in Mandarin will be at a significant advantage when competing for jobs with their peers from around the world. More than three in four British business leaders believe **Mandarin Chinese will give students an advantage in their careers, with saying this would be 'significant'**.

For pupils who passed the GCSE level in Chinese, they can communicate in Chinese at a basic level in their daily, academic and professional lives. They can manage communication in Chinese when travelling in China. The GCSE Chinese qualification is valid permanently and can be used for:

- A reference for higher educational institutions to recruit students,
- A reference for employers to employ, train and promote employees.

KS4 Curriculum Booklet

Y10 – Y11 Curriculum Map Mandarin Chinese

	Autumn		Spring		Summer	
Y10	<p>10.1 My life & Media</p> <p>Family, friends and I,</p> <p>Social media, internet, Blogs & mobile technology</p> <p>Assessment and feedback</p>	<p>10.2 Free-time activities & Chinese festivals</p> <p>Hobbies, film, music, Tv programme, role models</p> <p>Food, eating habits, school lunch</p> <p>Customs, festival food and activities</p> <p>Assessment and feedback</p>	<p>10.3 My local area & Social issues</p> <p>My town, local area, asking for directions, shopping, healthy living, wider world issues</p> <p>Assessment and feedback</p>	<p>10.4 Environment issues & Travel</p> <p>The weather, transport, holiday plan, holiday experience, booking hotel, making travel arrangements</p> <p>Assessment and feedback</p>	<p>10.5 My school & study</p> <p>School life, subjects, activities, schools in China</p> <p>Assessment and feedback</p>	<p>10.6 Future plans & jobs, career</p> <p>Work experience, future plans, ideal jobs, volunteer & charity work</p> <p>Learn GCSE specification</p> <p>Set up summer holiday homework</p>
Y11	<p>11.1 GCSE revision task setting</p> <p>Theme 3: Current and future study and employment</p> <p>Topic 1: My study</p> <p>Topic 2: Life at school/college</p> <p>Topic 3: Education post-16</p> <p>Topic 4: Jobs, career choices and ambitions</p>	<p>11.2 Theme1: Identity & culture</p> <p>Topic 1: Me, my family and friends</p> <p>Topic 2: Technology in everyday life</p> <p>Topic 3: Free-time activities</p> <p>Topic 4: Customs and festivals</p>	<p>11.3 Theme 2: Local, national, international and global areas of interest</p> <p>Topic 1: Home, town, neighborhood and region</p> <p>Topic 2: Social issues</p> <p>Topic 3: Global issues</p> <p>Topic 4: Travel and tourism</p>	<p>11.4 PPEs- all papers</p>	<p>11.5 GCSE exam preparation</p>	<p>AQA: GCSE Chinese 8673</p> <p>Paper 1 Listening Paper 2 Speaking Paper 3 Reading Paper 4 Writing (25% each)</p>