

### Curriculum Map: Mandarin Chinese 2020 – 2021

	Autumn		Spring		Summer	
<b>Y7</b>	<p>7.1</p> <p>General information about China</p> <p>Introduction to the Chinese language – phonetic system &amp; written system</p> <p>Useful classroom phrases</p> <p>Numbers:1 - 10</p>	<p>7.2 Greetings</p> <p>Numbers: 11 - 100</p> <p>Talking about ages</p> <p>Grammar: words &amp; phrases</p> <p>Assessment Listening, reading &amp; writing</p>	<p>7.3</p> <p>Self-introduction: name &amp; age</p> <p>Learn about famous cities in China</p> <p>Culture: Chinese New Year celebration</p> <p>Grammar: phrases, short sentences &amp; Chinese radicals</p>	<p>7.4 My family</p> <p>Talking about family members, their names &amp; ages</p> <p>Culture: Chinese family</p> <p>Grammar: sentences &amp; short paragraphs, measure words, linking words.</p> <p>Assessment, feedback, evaluation &amp; task setting</p>	<p>7.5 My pets</p> <p>Talking about pets</p> <p>Interrogative sentence</p> <p>Grammar: sentence structure, paragraphs, more measure words</p> <p>School exam</p>	<p>7.6 My birthday</p> <p>Months &amp; dates</p> <p>Talking about birthdays</p> <p>Writing &amp; speaking skills</p> <p>Assessment feedback, evaluation &amp; summer homework</p>
<b>Y8</b>	<p>8.1 My school</p> <p>Revision: vocab, sentences &amp; grammar from Y7</p> <p>School &amp; curriculum subjects</p> <p>Talking about times &amp; school timetable</p> <p>Express opinions: like/dislike on subjects</p>	<p>8.2 Food &amp; drink</p> <p>Chinese food &amp; western food.</p> <p>family meal, school lunch &amp; ordering food at a restaurant</p> <p>Express opinions: like/dislike on health food</p> <p>Culture: Chinese food &amp; eating customs</p> <p>Grammar: paragraphs with mixed topics</p>	<p>8.3 Holidays</p> <p>Weather, seasons and my holidays</p> <p>Express opinions about Weather &amp; seasons</p> <p>Grammar: past tense “了“</p>	<p>8.4 Holidays</p> <p>Around world and means of transportation</p> <p>Express preference about holidays</p> <p>Culture: Holidays in China</p> <p>Assessment feedback, evaluation</p>	<p>8.5 All about me</p> <p>Describing people, my room, clothes and colors</p> <p>Grammar: Chinese writing format</p> <p>School exam, evaluation and target setting</p>	<p>8.6 All about me</p> <p>Times and my daily routine</p> <p>Culture: Daily life in China</p> <p>Evaluation &amp; summer homework</p>

	<p>Culture: Schools in China</p> <p>Grammar: paragraphs with familiar topics</p>	<p>Assessment feedback, evaluation</p>				
<b>Y9</b>	<p>9.1 Shopping</p> <p>Revision: vocab, sentences &amp; grammar from Y8</p> <p>At the department store</p> <p>Grammar: present continues “正在/在”</p>	<p>9.2 Shopping &amp; Travel in China</p> <p>Online shopping, Travel plan &amp; tourist information</p> <p>Express opinions about most like/least like &amp; give reasons by using complex sentences.</p> <p>Assessment, evaluation and target setting</p>	<p>9.3 Travel in China</p> <p>Talking about visiting Beijing &amp; buying souvenirs</p> <p>Culture: Chinese festivals</p> <p>Text book: GCSE Chinese Chapter 1 - My life</p> <p>Family &amp; friends</p>	<p>9.4 My life</p> <p>Hobbies &amp; when I was young</p> <p>Grammar: present &amp; past tenses</p> <p>Assessment, evaluation and target setting</p>	<p>9.5 School</p> <p>My school &amp; my school life</p> <p>Grammar: Superlative degree “最”</p> <p>School exams</p>	<p>9.5 School</p> <p>School activities &amp; comparing schools in China and the UK</p> <p>Grammar: complex sentence structure</p> <p>Evaluation &amp; summer homework</p>
<b>Y10</b>	<p>10.1 Media</p> <p>Revision: about times &amp; basic information about media</p> <p>Film &amp; music, Tv programme, surfing the internet &amp; blogs, role models</p> <p>Express opinions and preferences on media and TV programme</p>	<p>10.2 Where I live</p> <p>Revision: about home &amp; where things are</p> <p>My town, local area, asking for directions, shopping (buy &amp; return goods), wider world issues &amp; environment issue</p> <p>Assessment preparation and feedback</p>	<p>10.3 Holidays</p> <p>Revision: weather &amp; transport</p> <p>The weather, transport, holiday plan, holiday experience, booking hotel, making travel arrangements</p> <p>Assessment and feedback</p>	<p>10.4 Food &amp; drink</p> <p>Revision: opinions on food</p> <p>School lunch, eating out, eating habits, food &amp; festivals</p>	<p>10.5 The world of work</p> <p>Revision: jobs</p> <p>Work experience, future plans, ideal jobs, volunteer &amp; charity work</p> <p>School exam</p>	<p>10.6 Additional topics for GCSE</p> <p>Learn GCSE specification</p> <p>GCSE vocabulary booklet</p> <p>Mock assessment and feedback</p> <p>Set up summer revision homework</p>

<b>Y11</b>	<p>11.1 GCSE revision task setting</p> <p>Theme1: Identity &amp; ulture</p> <p>Topic 1: Me, my family and friends</p> <p>Topic 2: Technology in everyday life</p> <p>Topic 3: Free-time activities</p> <p>Topic 4: Customs and festivals</p>	<p>11.2 Theme 2: Local, national, international and global areas of interest</p> <p>Topic 1: Home, town, neighbourhood and region</p> <p>Topic 2: Social issues</p> <p>Topic 3: Global issues</p> <p>Topic 4: Travel and tourism</p>	<p>11.3 Theme 3: Current and future study and employment</p> <p>Topic 1: My study</p> <p>Topic 2: Life at school/college</p> <p>Topic 3: Education post-16</p> <p>Topic 4: Jobs, career choices and ambitions</p>	<p>11.4 <b>PPEs- all papers</b></p>	<p>11.5 <b>GCSE exam preparation</b></p>	<p>AQA: GCSE Chinese 8673 (25% each):</p> <p><b>Paper 1</b> Listening</p> <p><b>Paper 2</b> Speaking</p> <p><b>Paper 3</b> Reading</p> <p><b>Paper 4</b> Writing</p>
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