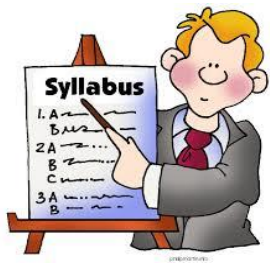


BIENVENUE





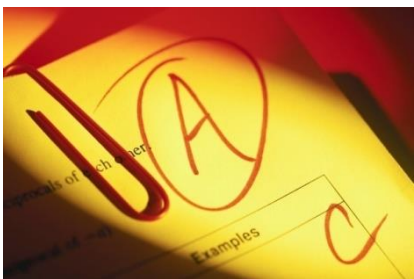
Course content AS

Being a young person in French-speaking society.

- Family structures, traditional and modern values, friendships/relationships, citizenship.
- Youth trends, issues and personal identity.
- Educational and employment opportunities.

Understanding the French speaking world.

- Regional and culture and heritage in France, French speaking countries and communities.
- France, Canada and Switzerland and Les Dom Toms in a European context.
- Literature, art, film and music in the French-speaking world.



Assessment AS

Component 1: Speaking. (30 % of the qualification)

Speaking assessment **12-14 minutes**, plus an additional 15 minutes preparation.

- 2 picture stimulus cards in French on two themes.
- Each discussion will last 6-7 minutes.

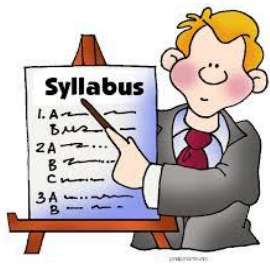
Component 2: Listening, Reading and Translation. (50% of the qualification) **2 hours**

- **Section A Listening:** True or false statements/Multiple choice/Gap fill/Summary/Questions and answers in French.
- **Section B Reading:** gap fill questions/summary/questions and answers in French.
- **Section 3 Translation:** unseen passages from French into English (about 70 words)
unseen sentences or short texts from English into French (about 70 words)

Component 3: Critical Response in Writing. (20 % of the qualification) **1 hour and 15 minutes**

1 essay in French that requires an in-depth critical response to an aspect or aspects of the work studied
eg: imagery, characterisation, a specific scene, incident or character.

There is a choice of 2 questions for the task.



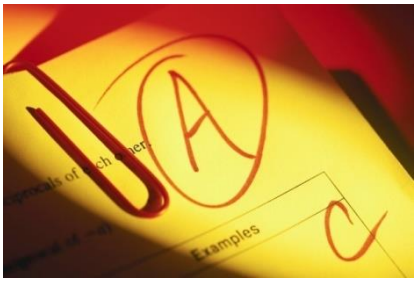
Course content A Level

Diversity and difference.

- Migration and integration.
- Cultural identity and marginalisation.
- Cultural enrichment and celebrating difference.
- Discrimination and diversity.

France 1940-1950: the Occupation and post war years.

- From June 1940-may 1945 (occupation, liberation, and end of WW2).
- Life in occupied France and the cultural dimension (théâtre, cinéma, littérature).
- 1945-1950: rebuilding and restructuring.
- Repercussions for modern day France.



Assessment A Level (1)

Component 1: Speaking. (30 % of the qualification)

Speaking assessment **21-23 minutes** including 5 minutes preparation (2 tasks)

Task 1a- presentation of independent research project (2 minutes)

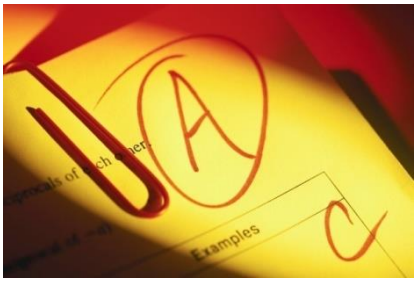
Task 1b- Discussion on the content of the research project (9-10 minutes)

Task 2

A discussion based on a stimulus card relating to one of the 4 themes studied (5 minutes preparation time followed by 5-6 minutes discussion)

Independent research project

- Opportunity to study something not in the specification
- The topic chosen must relate to France or French speaking country
- Can't be a text or film from prescribed list but can be a film or text of own choice



Assessment A Level (2)

Component 2: Listening, Reading and Translation (50% of the qualification) **2 hours 30 minutes**

- **Section A Listening:** True or false statements/Multiple choice/Summary/Questions and answers in French.
- **Section B Reading:** gap fill questions/summary/questions and answers in French.
- **Section 3 Translation:** unseen passages from French into English (about 100 words)
unseen sentences or short texts from English into French (about 100 words)

Component 3: Critical and analytical Response in Writing (20 % of the qualification)

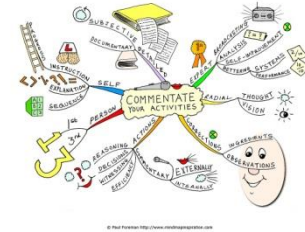
2 hours

2 essays in French

- 1 essay on literary work selected from prescribed list.
- 1 essay on either a second literary work or a film from prescribed list.

What types of activities are carried out in class?

- **presentations**
- **Translation exercises**
- **Quizzes & games**
- **Individual listening exercises**
- **Discussions**
- **Video-clips : listening comprehension taken from current news programmes**
- **Internet research activities**
- **Formal grammar**
- **Interactive grammar exercises on PCs**



verb
adverb
noun
pronoun
adjective
vowel
consonant



Other Activities!

- Open Day trips to see what language courses universities can offer
- Support sessions



Apprendre à se connaître



Trouvez 3 personnes qui:

- ont un animal à la maison
- sont parties en vacances cet été
- sont sportives

