



Spanish in the Sixth Form

BIENVENIDOS





Spanish is a MAJOR international language that is spoken world-wide by around 350 million people in 22 countries.

Approximately another 100 million people speak Spanish as a second language.

Spanish has now become the SECOND most widely-spoken language in the world (after Mandarin).

In the United States 13% of the population speak Spanish as their first language. It is predicted that in 20 years time more people will speak Spanish as their first language in the United States than English

Spanish is the language of one of the world's fastest growing Economic regions - Latin America - and is in INCREASING demand for business. Being able to speak Spanish will enhance your employment prospects

Spanish is the most popular foreign language to learn in Europe and North America

Russell group universities preferred A level Subjects

The subjects which are most often required are sometimes called "facilitating subjects" and these are:

Mathematics and Further Mathematics.

English Literature.

Physics.

Biology.

Chemistry.

Geography.

History.

Languages (Classical and Modern)

Is this course suitable for me??

 If you are interested in the way of life of Spanish speakers; if you enjoy speaking Spanish and want to be able to express yourself in sophisticated, accurate Spanish, if you are fascinated by Spanish and its differences from English, then more advanced language study is for you. Through listening, reading, speaking and writing the language you will gain awareness and understanding of the cultural, social, commercial and political background of the countries where Spanish is spoken.

What do we do?

 In lessons you will use Spanish to understand and communicate your own reactions and opinions about people and society in Spanish-speaking countries from a variety of Spanish language sources, fact and fiction, using print, audio and video media. You will often work in pairs and small groups.

What types of activities are carried out in class?

- Presentations
- Translation exercises
- Quizzes & games
- Individual listening exercises
- Discussions
- Video-clips: listening comprehension taken from current news programmes
- Internet research activities
- Formal grammar
- Interactive grammar exercises on PCs









¿Qué más?

 In the first few weeks we help you make the transition from GCSE to more advanced work, starting with short texts and tape extracts for discussion and short pieces of writing. You will develop your personal study skills and start individual reading and listening programmes. To enable you to feel more confident about the language you can use there will be a strong focus on grammar understanding and grammar practice.

¿Algo más?

 Besides set homework, you will work independently to extend your knowledge of Spanish.

A Level Spanish AQA specification





Course content Year 1

SOCIAL ISSUES AND TRENDS

Modern and traditional values (Los valores tradicionales y modernos)

- Los cambios en la familia
- Actitudes hacia el matrimonio/el divorcio
- La influencia de la Iglesia Católica

Cyberspace (El ciberespacio)

- La influencia de internet
- Las redes sociales: beneficios y peligros
- Los móviles inteligentes en nuestra sociedad

Equal rights (La igualdad de los sexos)

- La mujer en el mercado laboral
- El machismo y el feminismo
- Los derechos de los gays y las personas transgénero

ARTISTIC CULTURE Modern day idols (La influencia de los ídolos)

- Cantantes y músicos
- Estrellas de televisión y cine Modelos

Spanish regional identity (La identidad regional en España)

- Tradiciones y costumbres
- La gastronomía
- Las lenguas

Cultural heritage (El patrimonio cultural)

- Sitios turísticos y civilizaciones prehispánicas: Machu Picchu, la Alhambra, etc
- Arte y arquitectura
- El patrimonio musical y su diversidad



Course content Year 2

MULTICULTURALISM IN THE HISPANIC SOCIETY

Immigration (La inmigración)

- Los beneficios y los aspectos negativos
- La inmigración en el mundo hispánico
- Los indocumentados problemas

Racism (El racismo)

- Las actitudes racistas y xenófobas
- Las medidas contra el racismo
- La legislación anti-racist

Integration (La convivencia)

- La convivencia de culturas
- La educación
- Las religions

ASPECTS OF THE POLITICAL LIFE IN THE HISPANIC WORLD

Today's youth, tomorrow's citizens (Jóvenes de hoy, ciudadanos del mañana)

- Los jóvenes y su actitud hacia la política : activismo o apatía
- El paro entre los jóvenes
- Su sociedad ideal

Monarchies and dictatorships (Monarquías y dictaduras)

- La dictadura de Franco
- La evolución de la monarquía en España
- Dictadores latinoamericanos

Popular movements (Movimientos populares)

- La efectividad de las manifestaciones y las huelgas
- El poder de los sindicatos
- Ejemplos de protestas sociales (eg El 15-M, las Madres de la Plaza de Mayo, ...)



Cultural works

We also study a Film "El Laberinto del Fauno"
"Ocho Apellidos Vascos"

A Play: "La Casa de Bernarda Alba" Federico Garcia Lorca

These are part of the written assessment and pupils write an essay for each



Component 1: Speaking (30 % of the qualification)

Speaking assessment 21-23 minutes including 5 minutes preparation (2 tasks):

Task 1

A discussion based on a stimulus card relating to one of the 4 themes studied (5 minutes preparation time followed by 5-6 minutes discussion)

Task 2a- presentation of independent research project (2 minutes)

Task 2b- Discussion on the content of the research project (9-10 minutes)

Independent research project

- Opportunity to study something not in the specification
- The topic chosen must relate to Spain or Hispanic speaking country
- Can't be a text or film from prescribed list but can be a film or text of own choice



Component 2:Listening, Reading and Translation

(50% of the qualification) 2 hours 30 minutes

Section A Listening: true or false statements/ multiple choice/ summary/ questions and answers in Spanish.

Section B Reading: gap fill questions/ summary/ questions and answers in Spanish.

Section C Translation:

- unseen passages from Spanish into English (about 100 words)
- unseen sentences or short texts from English into Spanish (about 100 words)



Component 3: Critical and analytical Response in Writing (20 % of the qualification) 2 hours

2 essays in Spanish of about 300 words each

1 essay on literary work selected from prescribed list.

1 essay on either a second literary work or a film from prescribed list.



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Section B Reading: gap fill questions/ summary/ questions and answers in Spanish.

Section C Translation:

- unseen passages from Spanish into English (about 100 words)
- unseen sentences or short texts from English into Spanish (about 100 words)

It's important to visit Spain

 At Upton we encourage you to participate in our annual exchange Fernan-Nunez, in southern Spain. Our sixth formers found the experience rewarding and felt more confident orally.

In the Spanish school "having tapas" with our partners



In the Alhambra, in Granada, Laura was our translator for the day





With the drama students at Federico García Lorca's Home



In the olive oil factory, we learnt how olive oil was produced





At the University of Seville





Seville was fascinating, we learnt about its history



Other opportunities

WORK EXPERIENCE









And afterwards?

 Language study contributes to a broad general education and gives you invaluable practical and transferable skills for the future. You may choose to specialise in Spanish at university or combine Spanish with other subjects such as Engineering or History. In most careers nowadays language abilities are highly valued. Recent A level linguists have gone on to take, among others, Business Studies, European Studies, International or European Law.