













## Enrichment @ Sixth Form Upton

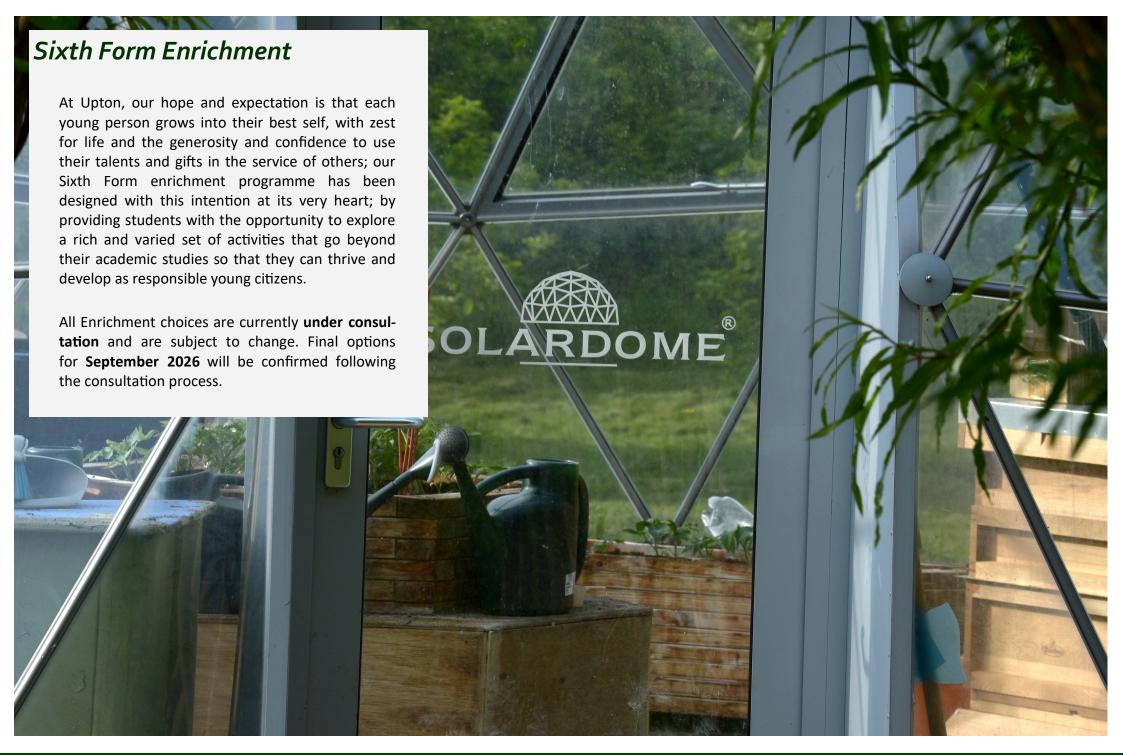














### The Programme Structure

Our enrichment programme involves fortnightly lessons on Wednesday afternoons for students in Years 12 and 13. Students are given a choice about which enrichment pathway they wish to follow.

Some activities are qualifications or competitions which may mean that they will last for the duration of a student's enrichment for the year, whereas others (rotation subjects) are offered on a rotation basis to enable students to access a broad range of activities.

The programme structures for the respective year groups are set out below, and further details of each activity can be found on the following pages.

#### Year 12 Programme

**Autumn Term** 

**Spring Term** 

**Summer Term** 

Enrichment options (Week A)

EPQ, Sports Leaders, Sign Language, Bar Mock, STEM Young Leader Programme, Level 3 Sustainability, Drama, CISI.

<u>Or</u> Rotation option = 3 activities on rotation

#### Year 13 Programme

**Autumn Term** 

**Spring Term** 

**Summer Term** 

Enrichment options (Week B)

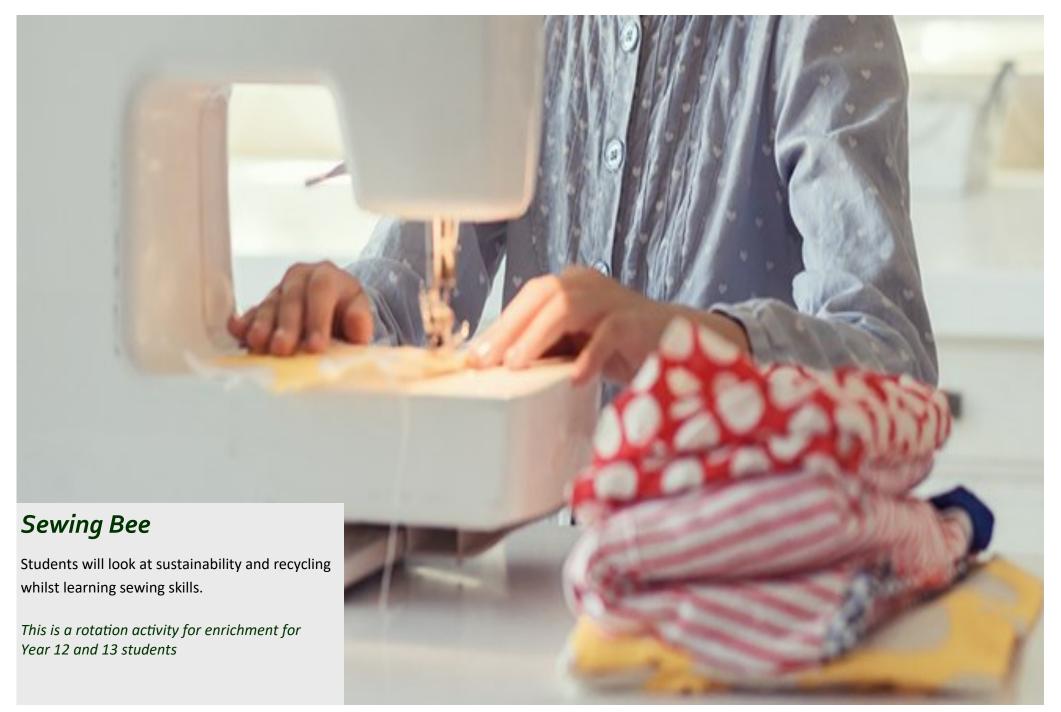
EPQ, Sports Leaders, Drama, CISI.

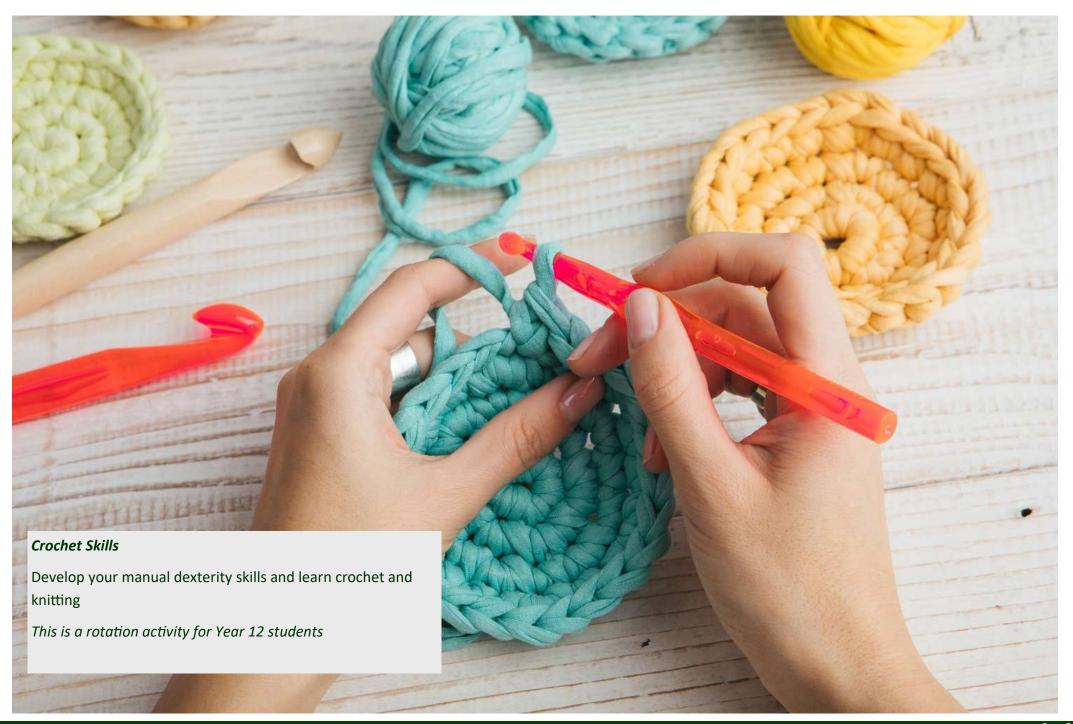
Or Rotation option =
2 activities rotation

A Level preparation

A Level Exams









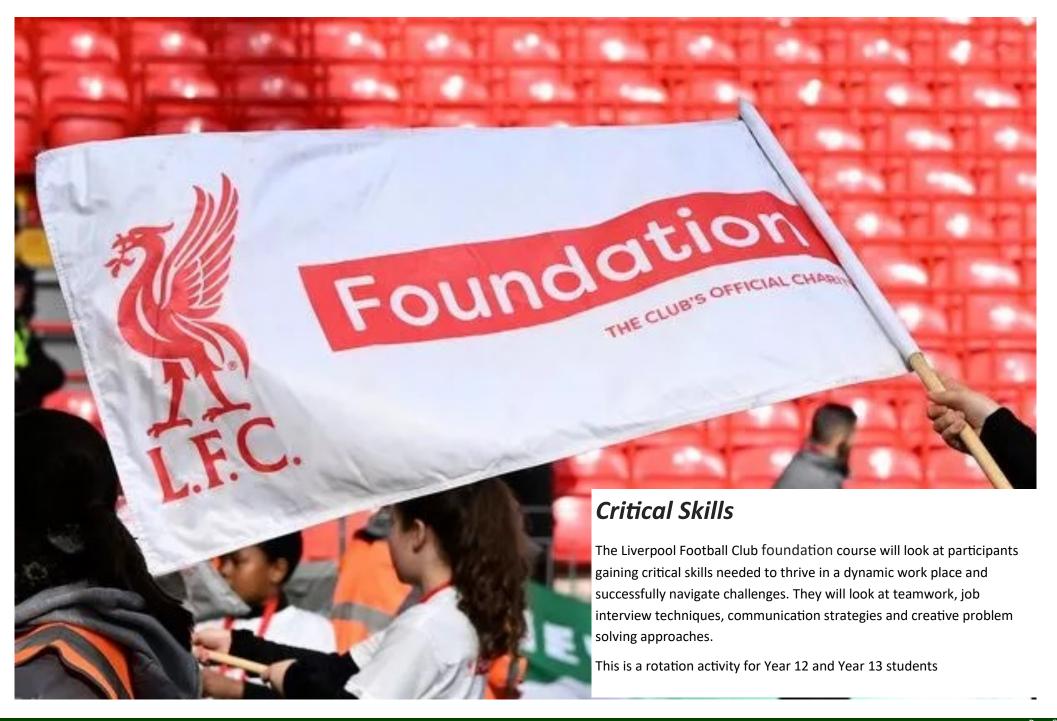
#### STEM Social

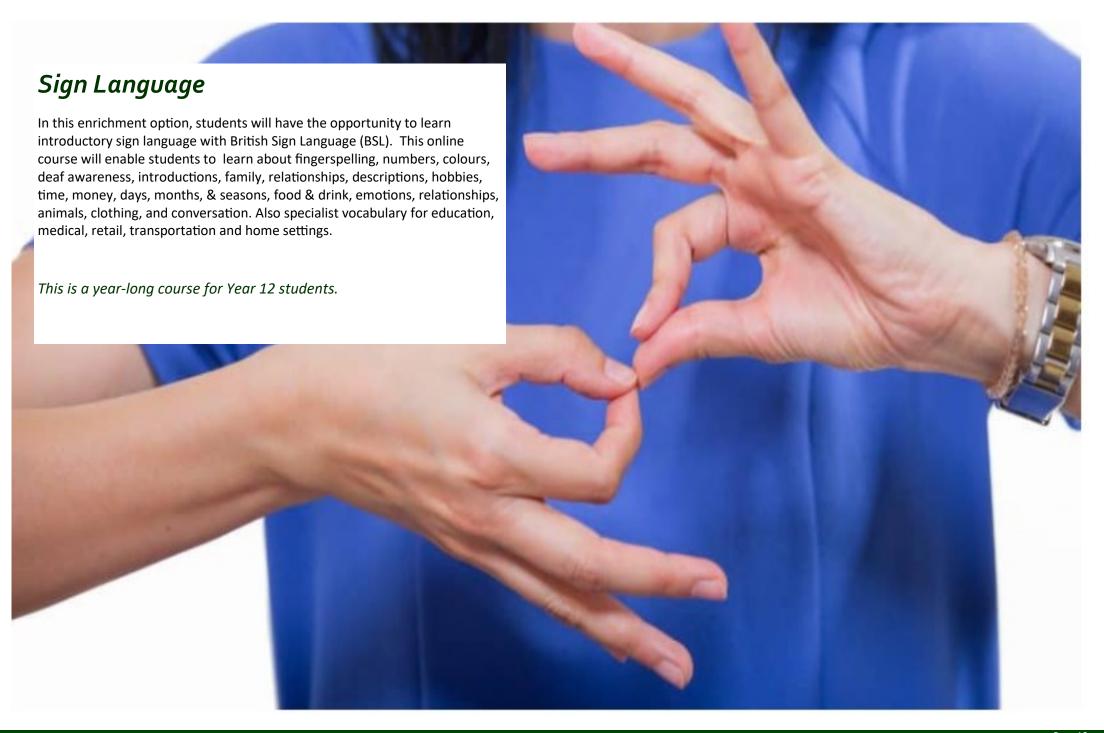
Students will be engaging in a selection of STEM related activities including knitting and gardening. Designed to help you learn new skills with a STEM related theme.

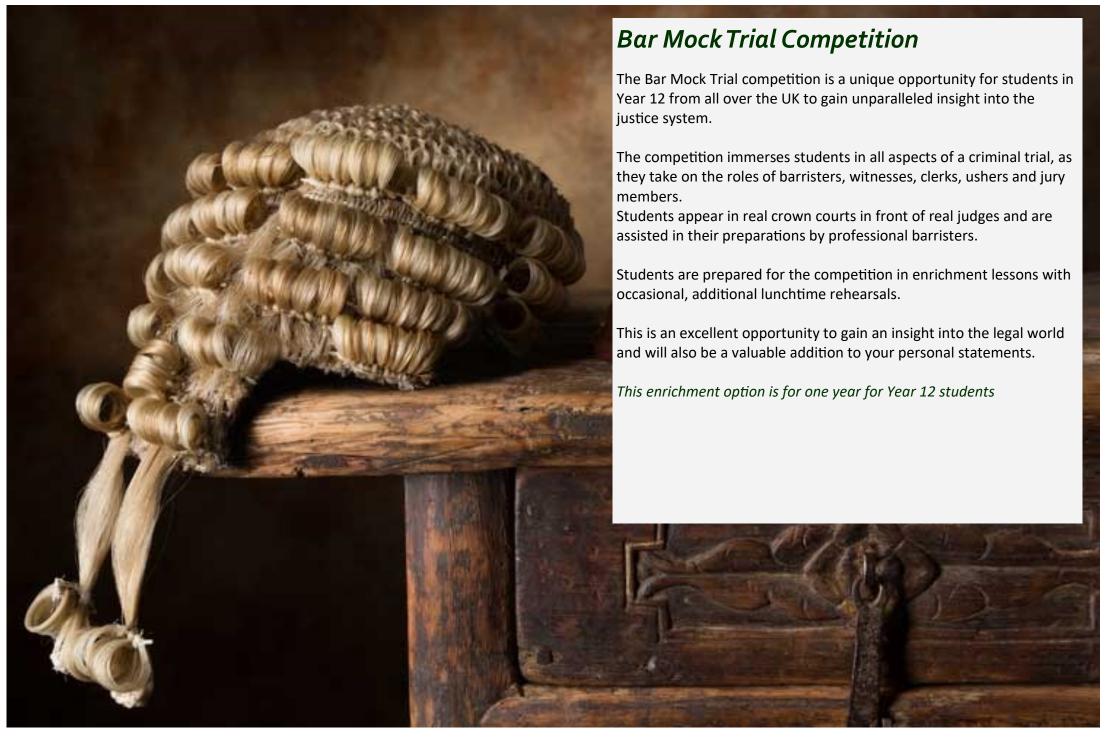
This is a rotation activity for Year 13 students











# Extended Project Qualification (EPQ)

Students will follow the AQA Extended Project Qualification (EPQ) which is the equivalent to half an A Level. The AQA EPQ allows each student to embark on a largely self-directed and self-motivated project. Students must choose a topic, plan, research and develop their idea and decide on their finished product.

The EPQ is an excellent way of students engaging with a topic beyond their A Level studies; the qualification encourages creativity and curiosity and it develops students' academic skills of evaluative research methods.

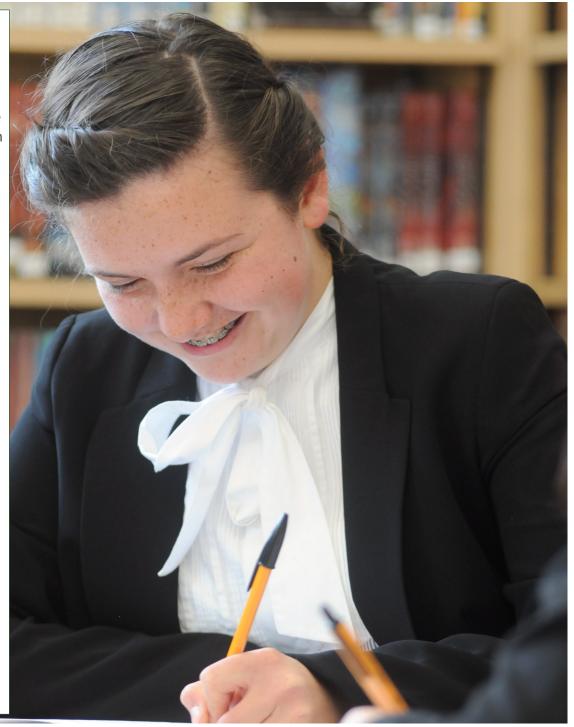
Taught sessions are provided on Friday mornings by our EPQ Co-ordinator, in addition to the directed research time during Wednesday enrichment lessons.

The final EPQ consists of:

- research based written report
- production\* (eg charity event, fashion show or sports event etc)
- an artefact\* (eg piece of art, a computer game or realised design)
- \*A written report must accompany these options.

Students must also record their project process in their Production Log. The process of recording and completing a project is as important as the finished product. Both the Production Log and Product will be assessed.

This is not a rotation option and students must commit to the EPQ in Years 12 and 13, as it is a qualification.





#### Sports Leadership Award Level 3

The Level 3 Certificate in Higher Sports Leadership enables students to lead unsupervised groups of people in sport and recreational activities. It builds upon the skills and experience gained through the Level 1 and 2 Award in Community Sports Leadership. This qualification is worth 16 UCAS tariff points.

Students undertaking a qualification in Sports Leadership will learn and demonstrate important life skills such as effective communication and organisation whilst learning to lead basic physical activities of younger people, their peers, older generations and within the community.

The courses involve both guided and peer-to-peer learning and supervised leadership to ensure that learners have all the skills they need to lead basic physical activities to other people.

The sessions use sport to deliver fun and engaging physical activities with other students and within the community. Students will plan, lead and evaluate sports/physical activity sessions over a number of tutored hours and then demonstrate their leadership skills as part of their assessment.

Assessment will take place through the following methods:

- Practical observation video/photos can be used to support this
- Questioning of underpinning knowledge via worksheets
- Planning and evaluating leadership experience.

This is not a rotation option and students must commit to the qualification in both Years 12 and 13. \*\* Year 12 students will be given further details re payment for this qualification



#### Drama Enrichment—Unlock Your Potential!

Our Drama Enrichment Programme offers an exciting opportunity for students to grow both personally and professionally through the power of performance. Whether you're passionate about acting, musical theatre or public speaking, this programme builds confidence, sharpens interpersonal skills, and enhances your ability to present and communicate with impact.

Participants will take part in drama workshops, explore a range of performance styles, and even step into leader-ship roles as facilitators for both key stage 3 Drama clubs and Primary Drama workshops - perfect for developing teamwork and mentoring experience. For those seeking formal recognition, students can also be entered for LAMDA qualifications in Acting, Musical Theatre, or Speaking in Public, which carry valuable UCAS points to support university applications. This is expected to be a 1 year course which can earn up to 30 UCAS points (the number of UCAS Points awarded are grade dependent).

Beyond the stage, the skills developed through drama - such as creative thinking, empathy, resilience, and collaboration, are highly transferable and sought after in a wide range of careers including performing arts, law, education, hospitality, business, healthcare and media. Drama encourages students to be articulate, adaptable, and confident in presenting themselves, qualities that are essential in both interviews and the workplace. Allowing you to enter with purpose, perform with passion and leave a lasting impression.

Students will also benefit from wider learning opportunities through theatre visits, primary school workshops, talks with industry professionals, and exposure to different styles and cultures of performance. These experiences deepen understanding, inspire creativity, and broaden horizons.

From stage presence to life skills, this enrichment programme is your spotlight moment. So, take the stage, find your voice, and stand out!

#### Who should take it:

Students who are interested in drama, musical theatre or speaking in public.

\*\*If you decide to opt to complete the LAMDA course you will receive information regarding payment for this element.







## CISI—Chartered Institute for Securities and Investment

This qualification is an important first step in developing the essential basic knowledge required for working in financial services. It provides a broad overview of the industry and could be your stepping stone to a career in financial services.

You will learn about the types of banking and commonly used financial products, such as shares, bonds and insurance. It will provide you with an understanding of financial terminology and enable you to perform important basic calculations.

Assessment will take place through:

Students can study the course without taking the exam but if students wish to gain the qualification there is an option to take the exam, which is a multiple choice exam lasting one hour.

This is likely to be a one year course.

It provides a basis for further CISI qualifications recognised by employers.

#### Who should take it:

- You may be someone wanting to deepen your general knowledge of personal finance or you may be someone looking to gain a qualification to show your commitment to studying Business or Finance at university.
- You will need a Grade 6 or above in maths as there are some calculations to be done.

\*\*If you decide to opt to complete the CISI course you will receive information regarding payment for this element for the costs of materials and the exam.









## **Upton Hall School FCJ**

Upton, Wirral, Merseyside CH49 6LJ

Telephone: 0151 677 7696

Email: uhs@uptonhall.org

Headteacher: Mrs A Gaunt BSc (Hons), NPQH

