**Y13 PREPARATION FOR MOCK NOVEMBER 2021**

1. **Grammar**

Continue revising all the grammar points in the syllabus, using the information below as your tick list:

* Nouns
* Quantifiers/Intensifiers
* Adjectives
* Comparisons
* Possessives
* Adverbs
* Pronouns
* Prepositions

(personal a, por and para)

* Conjunctions
* Negatives
* Continuous tenses and gerunds
* Subjunctive mood
* ‘Ser’ and ‘Estar’
* ‘Por’ and ‘Para’
* Verbs – regular, irregular, reflexives, radical changing (in all tenses), preterit, perfect, future, conditional, imperfect, pluperfect and future perfect

Revise your grammar using:

<https://uk.language-gym.com> - The Verb Trainer and workouts are particularly useful for structured grammar practice

[www.languagesonline.org.uk](http://www.languagesonline.org.uk) - Clear explanations of grammar points and lots of interactive practice exercises. Also lots of activities based on A Level topic areas.

[www.spanishdict.com](http://www.spanishdict.com) - Click on the “Language Guide” section to access detailed explanations of just about every grammar point you can imagine plus interactive practice exercises.

1. **Vocabulary**

Continue to learn all the vocabulary we have seen from the following topic areas:

1. **Modern and traditional values (Los valores tradicionales y modernos)**
	1. Los cambios en la familia
	2. Actitudes hacia el matrimonio/el divorcio
	3. La influencia de la Iglesia Católica
2. **Cyberspace (El ciberespacio)**
	1. La influencia de internet
	2. Las redes sociales: beneficios y peligros
	3. Los móviles inteligentes en nuestra sociedad
3. **Equal rights (La igualdad de los sexos)**
	1. La mujer en el mercado laboral
	2. El machismo y el feminism
	3. Los derechos de los gays y las personas transgénero
4. **Modern day idols (La influencia de los ídolos)**
	1. Cantantes y músicos
	2. Estrellas de televisión y cine
	3. Modelos
5. **Spanish regional identity (La identidad regional en España)**
	1. Tradiciones y costumbres
	2. La gastronomía
	3. Las lenguas
6. **Cultural heritage (El patrimonio cultural)**
	1. Sitios turísticos y civilizaciones prehispánicas: Machu Picchu, la Alhambra, etc
	2. Arte y arquitectura
	3. El patrimonio musical y su diversidad

As you can see, in the November mock we will use only the topics covered in Y12. Make sure you learn all the vocabulary related language and also go over all your exercises and notes, including the factual information on the Mind Maps provided, which will also be helpful for your speaking.

1. **Translation**

Practise all the translations given to you and make sure that you:

* **For Spanish to English Translation**- Review any unknown vocabulary regularly.  Check the work at the end to ensure that the text reads well in English.
* **For English to Spanish Translation** - Break down the sentences to look at noun gender, adjective agreement, verb tenses and set grammatical phrases.
1. **Reading and Listening Practice**

Complete all the exam-style exercises in the booklet provided. The answer key is posted for you on Classroom (Miss Cochrane´s).

1. **Oral preparation**
* **IRP** – learn your presentation and as many facts and opinions about it as you possibly can. Practise talking about it as much as you can, to yourself and anyone else who´ll listen!
* **Tarjeta preparation** – go through all the example cards you have and make sure you would be comfortable talking about any of the themes. Learn the key facts about each sub-topic using your notes and mind maps from last year. Practise talking about them, don´t just read them in silence!
1. **Writing**

You will be writing an essay on both the film and the play, even if we need to adapt the questions slightly if we have not completely finished our study of these cultural topics by mock week.

Make sure you are familiar with the events, characters and themes of each work, and have plenty of specific examples ready to back up any point you make. It is important that you do not just narrate in your essay, but provide a critical viewpoint with justified opinions throughout.