

Teacher of Mathematics

This post is focused on teaching and learning; it requires the exercise of the post-holder's professional skills and judgement; it requires the post-holder to demonstrate the standards for Qualified Teacher Status together with those additional standards reached when Induction has been successfully completed.

The post-holder is responsible to the Head of Faculty

Within the context of the School's Mission Statement and its Aims and Objectives, the post includes the following responsibilities:

1. To demonstrate the standards for Qualified Teacher status and the additional standards reached when Induction has been completed (See document attached).
2. To use a secure and detailed knowledge of Key Stage 3 Mathematics and utilise this in the planning and preparation of schemes of work and individual lessons within those schemes.
3. To know and understand the GCSE examination specifications for Mathematics at Key Stage 4 and be able to plan and prepare schemes of work and individual lessons within those schemes.
4. To plan and prepare a scheme of work and individual lessons within the scheme for Advanced Level Mathematics.
5. To be familiar with the Programme of Study for Citizenship and implement its requirements in the teaching of Mathematics.
6. To understand the National Curriculum Framework for personal, social and health education and use this to deliver PSHE as part of a pastoral team.
7. To use ICT effectively to teach and to support tasks which make up a teacher's wider professional role.
8. To fulfil responsibilities under the SEN code of Practice.
9. To implement a range of strategies to promote good behaviour and establish a purposeful learning environment.
10. To undertake effective planning for each lesson with challenging teaching and learning objectives.
11. To plan out of school learning which is appropriate.
12. To monitor and assess the progress of pupils.
13. To keep records of pupils' progress and achievements systematically.
14. To set high expectations for pupils' behaviour and establish a clear framework for classroom discipline to anticipate and manage pupils' behaviour constructively, and promote self-control and independence.
15. To work collaboratively with other members of the Faculty and other members of the pastoral Year Group
16. To contribute to the extra- curricular activities offered to pupils.
17. To uphold and contribute to the ethos of the school.
18. To carry out other duties as reasonably directed by the Head.